

Leadership Projects for the **Journeys in Math** Grant

In 2006, JiM participants will develop and carry out projects that demonstrate leadership in mathematics education. The leadership projects must deal with adults, not kids. Some examples of what these could be are (but not limited to):

- teaching a math-based class for teachers
- organizing and running an school or community activity directed toward adults
- identifying a math issue in your school or “community,” developing a process for resolving the issue, and implementing the plan.

In all cases, a short (3-5 pg.) paper describing the project, leadership role, the outcome(s) and a reflection on the impact and success (positive or negative) of the project should be submitted by each participant. A brief presentation describing each project will be due at the November workshop.